2020 LEADERSHIP & LEARNING

COUNCIL *for* PROFESSIONAL RECOGNITION

Child Development Associate® CDA National Credentialing Program

Introduction

Greetings!

Welcome to the **2020 Leadership and Learning Webinar Series**! We are delighted to present a suite of learning-webinars that will increase your knowledge and provide you with exciting professional development opportunities. As a participant, you will gain insight from some of the industry's brightest stars all at no charge. Most of these webinars are facilitated by the Council's CDA Professional Development (PD) Specialists™ who are leaders in the ECE field.

Since 1985 the Council for Professional Recognition has been a champion for early childhood educators seeking to demonstrate their competence through the Child Development Associate® (CDA) Credential™. Did you know that over 800,000 credentials have been issued to early educators around the world? That means the Council continues to provide highly qualified educators our youngest learners deserve.

The Council continues to remain committed to supporting the growth and advancement of all early childhood education professionals. We are happy to offer these state-of-the-art webinars focused on topics pertinent to early childhood education.

Again, this series of webinars are offered at no charge, and you are encouraged to register for as many as you like. We hope you will take advantage of all 31 webinars being offered. With the successful completion of each webinar, you may earn a certificate for one in-service hour. *Please note: The in-service hours earned may not be used toward fulfilling the training requirement for CDA initial nor renewal candidates.* The certificate(s) will be emailed to you at the email address provided during registration.

We look forward to engaging with you and learning together!

Cheers,

Chonda Walden, MS, CHES
External Specialists Engagement Manager
Council for Professional Recognition

Table of Contents
Tabla de contenidos

		Page (Página)
April (abril)		
29	Trauma Informed Care in the Early Childhood Setting: Why Is This Something to Consider?	1
30	Family Child Care and the CDA: A Powerful Combination for Children and Families	2
May (mayo)		
6 & 7	Why Does She Wear a Hijab? Why is Her Hair So Kinky? The Importance of Cultural Relativism and Social-Identity in Early Learning Programs	3
13	Knowing Our People: Deep Knowledge, Professional Expertise, Compassionate Hearts	4
14	Conociendo a nuestra gente: Conocimiento profundo, Experiencia profesional, y Corazones compasivos	5
20	Experience with Nature and Outdoor Play Enhances Social and Emotional Development in Children	6
21	Forward Focus for Leadership: Strategies for Changing Times	7
27	Cheerleading for the Cheerleader!	8
28	Building and Supporting Meaningful Career Pathways for the Early Childhood Workforce	9
June (junio)		
3	10 Principles of Childcare Leadership	10
10	Taking the Bull Out of Bullying in Early Childhood Education	11
17	Educating the Whole Child: Mind, Body and Soul	12
24	The ABC's of Leadership	13
25	A Deeper Look at Trauma: Supporting Yourself, Children and Families	14
July (julio)		
8	Seeing Children: Caring with the Child in Mind	15
15	Interacciones poderosas	16
22	STEMing One Block at a Time	17
29	Servant Leadership: A New Dawn; A New Day in ECE	18
August (agosto)		
5	Nutrition, Behavior, and Tips for Picky Eaters	19
12	Finding Our Voices: Awakening the Inner Advocates & Activists in ECE Teachers	20
19	Bonding with Books, the Key to Literacy	21
26	Emotional Intelligence	22
27	Inteligencia Emocional	23
September (septiembre)		
9	Yoga and Meditation for Young Children	24
16	Breaking the Barriers of Bilingualism in Early Education	25
23	Empower Students to Teach: Mentoring a Student Teacher in the Early Childhood Setting	26
30	Observing in a Montessori Classroom: What's Unique?	27
October (octubre)		
7	How a Child's Brain is Built: Understanding Brain Development in Early Childhood	28
21	Responding to Challenging Behavior in Programs & Classrooms	29
28	A Facilitative Approach to Feedback	30
November (noviembre)		
4	Family Partnerships! It's Not Just About Engagement Anymore	31
10	The Work of Mindfulness	32
18	Promoting a Positive Climate	33

Indicates presentation in Spanish

April 29

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Trauma Informed Care in the Early Childhood Setting: Why Is This Something to Consider?

Melissa Williamson, Ed.D.

Professional Learning Project Manager

Frogstreet

ABSTRACT:

This session will highlight the meaning of a trauma informed early childhood setting, and its importance to the future of our nation. According to the *Trauma Informed Project* (2017) "Trauma Informed Care (TIC) is an organizational structure and treatment framework that involves understanding, recognizing, and responding to the effects of all types of trauma." Some major risk factors of trauma include: poverty, recurrent physical and/or emotional abuse, neglect, parental depression, and family violence. Come and discover how trauma is being addressed in our community.

REGISTER

April 30

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Family Child Care and the CDA: A Powerful Combination for Children and Families

Jessica Sager

Co-Founder & CEO

All Our Kin

ABSTRACT:

This powerful presentation examines why family child care remains a critical part of the early care and education ecosystem within the United States. It will cover important topics, including: why family child care is a critical part of the early care and education ecosystem in the United States; the value and importance of the CDA® as a way to elevate the work of family child care educators; strategies for designing and implementing competency-based training and assessment responsive to the needs of family child care educators; and key developments in the field.

REGISTER

May 6 & 7

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Why Does She Wear a Hijab? Why is Her Hair So Kinky? The Importance of Cultural Relativism and Social-Identity in Early Learning Programs

ABSTRACT:

In this webinar, early childhood professionals will have an in-depth understanding of cultural relativism and learn how to create culturally enriched ideas, methods and systems that promote a cohesive learning environment for all children. The theoretical framework of this training is based upon the Social Identity Theory (SIT) coined by Henri Tajfel. Participants will understand and identify negative concepts, such as biases and ethnocentrism causing abnormal effects on a child's social-emotional development. Moreover, teachers will learn four major ways to create identity-safe classrooms suggested by Dr. Cohn-Vargas, while helping to create meaningful learning experiences and effective learning environments.

Jocelyn D. Jones, M.S. ECS

Professional Development Trainer

Kappa Learning Group, LLC

Stephaine Courtney, M.Ed

CEO and Trainer

The Learning Project Research Center

REGISTER - May 6

REGISTER - May 7

May 13

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Knowing Our People: Deep Knowledge, Professional Expertise, Compassionate Hearts

ABSTRACT:

Holding on to optimism is key to remaining energized in a world full of demands of children, daily educator tasks, and normal life. This webinar will recharge your passion and purpose for the work we do and reaffirm the value of professional expertise, while refreshing the benefits of positive relationships with children, families, and each other. Participants will reap the benefits of the wisdom Luis has discovered from decades of work in ECE.

Luis Hernandez

Early Childhood Education Specialist

Training & Technical Assistance Services at

Western Kentucky University

REGISTER

14 de mayo

HORA: De 3:00 P.M. a 4:00 P.M., hora del Este

Conociendo a nuestra gente: Conocimiento profundo, Experiencia profesional, y Corazones compasivos

SINOPSIS:

Aferrarse al optimismo es fundamental si se quiere permanecer con la energía que se necesita en un mundo lleno de exigencias de niños, de tareas diarias de los educadores infantiles, y la vida normal. Este seminario en línea le renovará su pasión y propósito por el trabajo que hacemos y ratificará el valor de la pericia profesional mientras refrescamos los beneficios que trae consigo cultivar, alimentar y conservar relaciones positivas con los niños, sus familias, y entre nosotros mismos. Los participantes podrán aprovechar esta oportunidad para escuchar ese bagaje de conocimientos que Luis ha descubierto durante el transcurso de décadas de trabajo en educación infantil.

Luis Hernandez

Especialista en Educación Infantil

Servicios de Asistencia Técnica y Capacitación, Universidad de *Western Kentucky*

INSCRÍBASE

May 20

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Experience with Nature and Outdoor Play Enhances Social and Emotional Development in Children

ABSTRACT:

Humans and nature are inseparable. In today's sedentary society children are stressed, frustrated, depressed, angry, and developing social and emotional issues. It is a core responsibility for adults to provide facilitate opportunities for children to experience and learn from nature and outdoor play. To cultivate a healthy society, we should reconnect with nature and educate teachers, policy makers and parents about the importance of outdoor play and nature in a child's life.

Seema Ibrahim, M.Ed.

Early Education and Intervention Specialist, CDA PD Specialist

Self-Employed

REGISTER

May 21

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Forward Focus for Leadership: Strategies for Changing Times

Brenda Gadson

CEO

BMG Consulting

ABSTRACT:

Leading amidst a world of flux is demanding. Leaders must be equipped with tools and strategies that help them identify and respond to provocative issues. This webinar shifts the standard leadership paradigm and introduces a framework for change that leaders can add to their toolbox and become architects for change. Participants will learn innovative techniques and knowledge about leading change.

REGISTER

May 27

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Cheerleading for the Cheerleader!

Antonée Lewis

Career Advisor

NY Early Childhood Professional Development Institute: CUNY

ABSTRACT:

The purpose of *Cheerleading for the Cheerleader* is to bring awareness to the depth of the work of an educator and the need for an effective mentor. The cheerleading received will allow educators/teachers (cheerleaders) to remain energized and passionate about their work. This presentation will identify the qualities of an effective mentor, provide an overview of the purpose and benefits of a mentor and empower the participants to use what they learned to choose a mentor.

REGISTER

May 28

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Building and Supporting Meaningful Career Pathways for the Early Childhood Workforce

Sue Russell

Executive Director

T.E.A.C.H. Early Childhood National Center

ABSTRACT:

In this powerful session, Sue shares the available career pathways in the early childhood education field, as well as types of supports that help prepare the ECE workforce for new career options and principles to guide the ECE workforce toward career pathway opportunities.

REGISTER

June 3

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

10 Principles of Child Care Leadership

Alicia M. Williams, M.S.L.

Owner

Training Source One

ABSTRACT:

Whether you are a child care facility director, family child care provider, school aged program leader or plunging into leading for the first time, it is pertinent to acknowledge that your staff's ability to follow you is only the third most essential facet of your role. The second, is that your staff members also look at their peers of which they are surrounded. However, the most important is that they look at their leader's ability to create an effective program through what they say and what they do.

REGISTER

June 10

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Taking the Bull Out of Bullying in Early Childhood Education

Lizette Reid

Director

Just My Size

ABSTRACT:

The knowledge known about bullying in older children can help guide, give resources and prevention tips for younger children experiencing bullying. Bullying can be physically aggressive, verbal or social. In an occurring incident, a bully is the dominant child, the victim is the target and the bully-victim can fill both roles at different times. A child that is a bully today may be a bully-victim later in the year. Bullying occurs more with younger children, the type of bullying changes as children grow older. Challenging behaviors can be displayed during developmental skills, as skills are strengthened bullying and challenging behaviors decrease. Programs that build on children's social skills are very important in bullying prevention.

REGISTER

June 17

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Educating the Whole Child: Mind, Body and Soul

LaShana Simmons, M.S.

Family Services Worker, CDA PD Specialist and Gold Standard Specialist

Porter-Leath

ABSTRACT:

The purpose of this training is to make educators aware of the various aspects involved in educating a child. Your mind, body and soul must be healthy, for you to learn. These aspects are often overlooked due to the focus and demands on academic gains in educational settings. The focus is no longer on social-emotional skills, but on academics and attendance. Teachers complain about not being able to teach the fundamentals, and instead being forced to teach to prepare students for test taking. This presentation is intended to challenge early childhood providers to think about how they interact with their students daily and the services offered to children in their care.

REGISTER

June 24

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

The ABC's of Leadership

Loretta P. Robinson, M.Ed.

Trainer/CEO,
CDA PD Specialist and
Gold Standard Specialist

Community Training Solutions

ABSTRACT:

Your leadership can transform team members and create a high-quality early childhood program. Imagine leading an organization where team members are highly motivated, your systems are effective, and you feel good knowing that your leadership is effective? In this webinar, early childhood expert and leadership coach, Loretta Robinson will share a few researched based leadership strategies that focus on you, your team and your systems. In this webinar you will:

- Understand effective leadership strategies
- Gain the blueprint to create a leadership development plan
- Transform team members into leaders
- Create systems that will beat feeling overwhelmed

REGISTER

June 25

TIME: 3:00 P.M. - 4:30 P.M., Eastern Time

A Deeper Look at Trauma: Supporting Yourself, Children and Families

Melissa Williamson, Ed.D.

Professional Learning Project Manager

Frogstreet

ABSTRACT:

In this follow-up to our first webinar, "Trauma Informed Care in the Early Childhood Setting: Why Is This Something to Consider?" we'll engage in a deeper discussion on the impact of adverse childhood experiences and trauma. Often, we don't consider how our own trauma influences others. This discussion will not only highlight the idea of self-care, but we will extend the conversation to supporting children and families.

REGISTER

July 8

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Seeing Children: Caring with the Child in Mind

ABSTRACT:

How does care impact the child? Caring happens every day…from hundreds of nose wipes to thousands of diaper changes. Each making an impact on the child's well-being and the relationships in their world. So we ask ourselves, what does group care look like through the eyes of the child? In this workshop we will examine the dance that happens during care routines, as well as when connection is beneficial during play. We will discuss ways to support teachers during these routines and begin to see children differently.

Shannon Carr, M.A.T.

Owner/Child Development Specialist

RISE

REGISTER

15 de julio

HORA: De 3:00 P.M. a 4:00 P.M., hora del Este

Interacciones poderosas

SINOPSIS:

Las interacciones poderosas desempeñan un papel esencial en el desarrollo y aprendizaje de los niños. Este seminario virtual ofrece un recorrido sobre las estrategias fundamentales para establecer la base de las interacciones. Muestra cómo los adultos pueden hacer la diferencia cuando interactúan con los niños. A través del uso de estas prácticas de manera intencional se promueve las relaciones positivas, el desarrollo del lenguaje, el pensamiento profundo de los niños y sobre todo un ambiente con todas las condiciones necesarias para el aprendizaje.

Mailyn Calixto

Instructora

Fundación para el Desarrollo del Hogar Propio, Programa *Head Start* y *Early Head Start*

Dania Marcano

Instructora

Fundación para el Desarrollo del Hogar Propio, Programa *Head Start* y *Early Head Start*

INSCRÍBASE

July 22

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

STEMing One Block at a Time

Michael Ruzza

Owner/Early Childhood Consultant

Childs Heart and Mind

ABSTRACT:

Playing with blocks is about more than shapes and stacking as many blocks as possible. Block play provides the opportunity for children to develop a greater understanding of science and math concepts. In addition, children are given the opportunity to improve their language skills as they talk about the structures they've built. The children's sense of creativity, imagination, and self-esteem are also given the chance to develop in ways that interest the children. This workshop will delve deeper into these concepts, as well as how to make them a reality in your classroom.

REGISTER

July 29

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Servant Leadership: A New Dawn; A New Day in ECE

Catrice Pruitt

Owner

Creche Consultants and Alabama Partnership for Children

ABSTRACT:

The purpose of this webinar is to discuss the holistic approach and framework of servant leadership in the context as service to others, specifically within early care and education. This webinar will also examine the tenets of servant leadership and how our own emotions surrounding servitude may affect the type of service we deliver to our clients. Finally, this webinar will discuss how to effectively apply the servant leadership in alignment with serving the child care community.

Caliste Chong

Healthy Future

Alabama Healthy Kids and Alabama Partnership for Children

REGISTER

August 5

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Nutrition, Behavior, and Tips for Picky Eaters

Patricia Pascucci

Owner/Director

Miss Trish's Wellness Teachings and Techniques

ABSTRACT:

The webinar *Nutrition, Behavior and Tips for Tricky Eaters* will focus on helping early childhood educators understand the importance of children's nutrition. It will provide information as to how nutrition impacts children's development and behavior. It will also provide insight for getting picky eaters to eat more nutritious food choices.

REGISTER

August 12

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Finding Our Voices: Awakening the Inner Advocates & Activists in ECE Teachers

Jameelah R. Wright

Head Teacher & Assistant Director

Three Stages, Inc.

ABSTRACT:

A very important part of being an early childhood educator is being an advocate for our field. But we cannot stop at advocacy. In our current climate, we must also be prepared to be activists as well. The purpose of this webinar is to help awaken your inner advocate and activist, and by the end you should be able to analyze your own positionality (i.e. black or "woman of color", working class, female) within the matrix of society and the field of education; analyze and question the "Master's Tools" (i.e. resources that affect, guide, and evaluate teacher practice within ECE); adopt identities as educators, advocates, and activists.

REGISTER

August 19

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Bonding with Books, the Key to Literacy

Leah Shapiro, M.Ed.

Early Childhood Specialist

Self Employed

ABSTRACT:

This webinar will address the CDA functional areas of communication and cognition. Research indicates that preschoolers with extensive vocabularies tend to become proficient readers. Reading aloud to children promotes language acquisition, literacy development, achievement in reading comprehension and overall success in school. Enjoying books and early literacy provide a foundation for life – long learning. All children deserve opportunities to become successful readers. Nurturing relationships between adults and children are key components of literacy. This webinar will explain the value of introducing young children to multicultural literature that exposes them to different cultures and ethnic groups. We will examin the consequences of too much screen time, as well discuss appropriate books for each stage of development.

REGISTER

August 26

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Emotional Intelligence

Lutergia Pagán

CEO

Learning, Programs and Systems, Inc.

ABSTRACT:

Emotional intelligence describes the ability to understand one's own feelings. It also provides great insight on how emotion influences motivation and behavior. The concepts of Emotional intelligence have been around since the early 20th century, but the term was first introduced by Wayne Payne in 1985.

With this workshop the participants will gain a better understanding of self-management and self-awareness. This in turn will give them better insight and control over their actions and emotions. With a greater understanding of emotions, the participants will experience a positive impact on their professional and personal lives.

REGISTER

27 de agosto

HORA: De 3:00 P.M. a 4:00 P.M., hora del Este

Inteligencia Emocional

Lutergia Pagán

Directora Ejecutiva

Learning, Programs and Systems, Inc.

SINOPSIS:

La *inteligencia emocional* describe la capacidad de comprender los propios sentimientos. También proporciona una gran comprensión de cómo la emoción influye en la motivación y el comportamiento. Los conceptos de *inteligencia emocional* han existido desde principios del siglo XX, pero el término fue introducido por primera vez por Wayne Payne en 1985.

Con este taller, los participantes obtendrán una mejor comprensión de la autogestión y la autoconciencia. Esto, a su vez, les dará una mejor visión y control sobre sus acciones y emociones. Con una mayor comprensión de las emociones, los participantes experimentarán un impacto positivo en sus vidas tanto profesionales como personales.

INSCRÍBASE

September 9

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Yoga and Meditation for Young Children

Abi Ripley

President

Self-Employed

ABSTRACT:

Yoga and meditation have been known to bring about peace and serenity for tens of thousands of years. Most children in our programs are old enough to practice these disciplines. The participants will learn how to present Yoga using storytelling techniques that will take the group of children through poses in an engaging way. Meditation is something that should be practiced daily. What better age to get into this habit! At this age hyperactivity and attention deficit disorders are on the rise and we know time-out does not work. So, sending the child in for meditation can be a great alternative.

REGISTER

September 16

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Breaking the Barriers of Bilingualism in Early Education

ABSTRACT:

Ever felt like parents of bilingual children feel discouraged about signing up their child in your early childhood education setting? I have heard many parents say: “I want my child to learn English, but what if they forget their home language?” In this workshop, I’ll share with you some of the knowledge I have gained working with ESOL for over 14 years. Participants will learn practical strategies to help bilingual children strive in the early years. I’ll introduce you to tools and strategies that will allow you to amaze parents and employees with your expertise.

Larissa Sales-Sanchez

Founder (UStrive), Early Childhood Educator, CDA PD Specialist

UStrive

REGISTER

September 23

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Empower Students to Teach: Mentoring a Student Teacher in the Early Childhood

ABSTRACT:

Early childhood education in America is receiving much deserved attention, yet the number of educated professionals entering the field is deficient and those that enter often do not remain in early childhood. While this is often due to low wages, turnover can also be attributed to a lack of teacher support in developmentally appropriate practice. This seminar will review the developmental stages of a teacher, the principles of mentoring, and the challenges mentors face. Attendees will gain insight into how mentoring consistently maximizes human potential and professional confidence, allowing new teachers to find success in early childhood education.

Kim Thomason, M.S.

Owner and Professional Development Specialist

Three Presidents Consulting

Margaret Hurst

Navigator for Early Childhood

New River Community College, Davenport

REGISTER

September 30

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Observing in a Montessori Classroom: What's Unique?

D. Elizabeth Jordan, Ph.D.

Early Childhood Consultant

ABSTRACT:

Are you curious about Montessori education? Join this webinar to learn about the core tenets of the Montessori approach, how to separate Montessori myths from facts, and notice environmental differences between traditional and Montessori early childhood environments. Observing a teacher in a Montessori classroom requires some background knowledge of Montessori, and this workshop will give you that!

REGISTER

October 7

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

How a Child's Brain is Built: Understanding Brain Development in Early Childhood

Nicole D Lumpkin, M.Ed.

Owner

Self-Employed

ABSTRACT:

We know children develop emotionally and intellectually through experiences. However, how that information is received and processed depends on how their brain has developed and where it is in its "construction." Based on the book, "The Whole Brain Child" by Daniel J Siegel, we will discuss how and when the brain develops and how a child's behavior can be explained on how their brain deals with information given to them. We will discuss tantrums vs. meltdowns, overstimulation and developmentally appropriate practices which allow a child's brain to keep "building." We will also show parents how their child's brain develops so they can also make realistic goals and expectations.

REGISTER

October 21

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Responding to Challenging Behavior in Programs & Classrooms

ABSTRACT:

Study after study has highlighted the importance of effective strategies for addressing challenging behaviors in early childhood settings. This training will provide an at a glance look at different classroom practices, strategies and tips to manage challenging behaviors in classroom environments. These tips and strategies will help teachers, curriculum coordinators, directors, owners and stakeholders support and improve quality in preschool classrooms with guidance, teaching techniques and improvement strategies.

Uneeta Dennis M.Ed.

Owner

Edifying Early Childhood Consultants, LLC

Tera Collins M.Ed.

Preschool Consultant

Think Children

REGISTER

October 28

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

A Facilitative Approach to Feedback

ABSTRACT:

Have you ever wondered how you can provide more effective feedback? In this presentation, you will learn some key skills for providing facilitative feedback using real-world examples. Facilitative feedback incorporates concepts related to empathy, active listening, and strengths-based approaches to promote the development of and progress towards, professional goals. Facilitative feedback can improve relationships, reduce the likelihood of feedback being taken negatively, and empower others to use feedback to drive positive change. Whether you are just starting to develop your skills in providing feedback or looking for additional tools to optimize your feedback skills, this presentation has something for you!

Ross "Chad" Glen Chandler Nunamaker, M.S.Ed.

Executive Director

The Lynda A. Cohen Center for the Study of Child Development

Dr. William Mosier

Professor of Child Development
School of Health Sciences
Istanbul Gelişim University

Director of Research
Lynda A. Cohen Center for the Study of Child Development
Behavioral Health Clinic

REGISTER

November 4

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Family Partnerships! It's Not Just About Engagement Anymore

Catrina Conley-Brookover

Owner/Senior Trainer

Cathy's Tender Loving Care, LLC

ABSTRACT:

In this webinar, we understand the first step in working with families is recognizing parents/guardians as experts on their children. We will also focus on empowering parents to take an active role in their child's education as one of the steps to build a successful relationship that leads to partnership.

REGISTER

November 10

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

The Work of Mindfulness

Denise Payton

Senior Associate of Curriculum Design

ProSolutions

ABSTRACT:

There can be many levels of stress involved in the work of supporting both young children and early childhood professionals. The good news is there is a way to help ourselves work through this stress so that we can be at our very best in the work we do. This session will share ways early childhood professionals can benefit from mindful practices and easy tools and exercises to help develop a strong mindfulness muscle!

Erica Goldthorp

Senior Associate
Care Solutions

Curriculum Manager
ProSolutions

REGISTER

November 18

TIME: 3:00 P.M. - 4:00 P.M., Eastern Time

Promoting a Positive Climate

ABSTRACT:

This presentation will focus on the ways Competency Standard I promotes practices that focus on a positive learning environment. For children to learn they must feel safe and secure to take risks. Classroom organization, routines and relationships are essential to help children feel safe in the classroom. This presentation will help focus on practical strategies teachers can use to organize their classroom, establish relationships, promote engagement, and support positive behaviors. Strategies we will discuss will include the use of visuals, utilizing a greeting as children enter, ways to incorporate positive interactions throughout the day and ideas on how to maintain a positive climate even in the face of challenging behaviors.

Autumn Shaffer
Early Childhood Coach
University of Virginia

REGISTER

COUNCIL for PROFESSIONAL RECOGNITION

Child Development Associate® CDA National Credentialing Program

Questions?

Call (800) 424-4310 or email *cdafeedback@cdacouncil.org*