

Gateways to Opportunity Registry

CDA Training Transcript

Report Prepared For: Jane Q Smith

Training From: 1/1/2021 To: 12/31/2025

Gateways Registry ID: N12345

Report Date: 3/27/2026



This transcript has been specifically prepared for the Council for Professional Recognition to assist you in applying for or renewing your Child Development Associate (CDA) credential. Only Gateways Registry-approved and verified trainings are listed. The Council for Professional Recognition recognizes the Gateways to Opportunity Registry as an approved state workforce registry.

Event/Training Title		Date(s)	Hours
Finding A Curriculum that Works for You		8/24/2025	4.00
Ages Addressed	Infant/Toddler Preschool		
Trainer/Sponsor Name	Sample Approved Trainer		
Description	Participants will define developmentally appropriate practice and review the benefits of various curricula approaches. Through group activities and discussion on the use of effective curriculum, participants will be able to determine which curriculum approach best fits their program.		
CDA Subject Areas	<u>CDA 1</u> <u>CDA 2</u> <u>CDA 3</u> <u>CDA 4</u> <u>CDA 5</u> <u>CDA 6</u> <u>CDA 7</u> <u>CDA 8</u> 4.00		
Illinois Early Learning Guidelines		7/10/2025	3.00
Ages Addressed	Infant/Toddler		
Trainer/Sponsor Name	Sample Approved Trainer		
Description	This training gives early childhood practitioners an overview of program guidelines for children birth to age three. The training creates a foundational understanding for providers and practitioners in the field of what children birth to age three are expected to know and do across multiple domains.		
CDA Subject Areas	<u>CDA 1</u> <u>CDA 2</u> <u>CDA 3</u> <u>CDA 4</u> <u>CDA 5</u> <u>CDA 6</u> <u>CDA 7</u> <u>CDA 8</u> 1.00 1.00 1.00		
Building Teacher Teams		5/11/2025	2.00
Ages Addressed	Infant/Toddler Preschool		
Trainer/Sponsor Name	Sample Approved Trainer		
Description	The best teams have the most fun and less stress. Taking time to carefully build and work within your team is essential for effective work. This workshop will explore what a teacher team is and the benefits of working together in a classroom. Participants will also discover and practice ways to communicate and plan for effective functioning in the classroom.		
CDA Subject Areas	<u>CDA 1</u> <u>CDA 2</u> <u>CDA 3</u> <u>CDA 4</u> <u>CDA 5</u> <u>CDA 6</u> <u>CDA 7</u> <u>CDA 8</u> 1.00 1.00		

Event/Training Title					Date(s)			Hours	
Start Strong: Connection and Attachment					11/28/2023			2.50	
Ages Addressed		Infant/Toddler							
Trainer/Sponsor Name		Sample Approved Trainer							
Description		The goal of the attachment system is to turn on when the infant feels threatened. The infant then signals and uses strategies to seek proximity to the attachment figure. The quality of the response to the child’s distress creates “a felt sense of safety” within the inner world of the child and is the original safe place for infants outside of the womb. When the infant obtains his/her goals of proximity and security, the attachment system is turned off and the infant can return calmly to non-attachment activities (play), exploration and learning. When the attachment system functions well, a person learns that distance and autonomy are completely compatible with closeness and reliance on others.							
CDA Subject Areas		<u>CDA 1</u>	<u>CDA 2</u>	<u>CDA 3</u>	<u>CDA 4</u>	<u>CDA 5</u>	<u>CDA 6</u>	<u>CDA 7</u>	<u>CDA 8</u>
		2.50							
A Preventable Tragedy: Shaken Baby Syndrome (SBS/Traumatic Brain Injury)					4/13/2023			1.00	
Ages Addressed		Infant/Toddler							
Trainer/Sponsor Name		Sample Sponsor Agency							
Description		This online training will discuss the signs, symptoms, causes, triggers, prevention and long-term effects of Shaken Baby Syndrome (SBS) and Traumatic Brain Injury. Successful completion of this training meets DCFS pre-service requirements for the Home Care Provider License application. Licensed providers will receive hours of training for renewal of the license.							
CDA Subject Areas		<u>CDA 1</u>	<u>CDA 2</u>	<u>CDA 3</u>	<u>CDA 4</u>	<u>CDA 5</u>	<u>CDA 6</u>	<u>CDA 7</u>	<u>CDA 8</u>
		1.00							
Trauma-Informed Practice for Child Care Providers					6/5/2022			2.00	
Ages Addressed		Infant/Toddler Preschool							
Trainer/Sponsor Name		Sample Sponsor Agency							
Description		Trauma-Informed Practice for Childcare Providers explores concepts in a variety of areas including infant/early childhood mental health, social emotional development of young children, and trauma and adverse childhood experiences. You will look at indicators and benchmarks and ways to foster social emotional learning in culturally responsive ways. This training meets the DCFS requirement for trauma-informed care.							
CDA Subject Areas		<u>CDA 1</u>	<u>CDA 2</u>	<u>CDA 3</u>	<u>CDA 4</u>	<u>CDA 5</u>	<u>CDA 6</u>	<u>CDA 7</u>	<u>CDA 8</u>
		1.00		1.00					

Event/Training Title		Date(s)	Hours
Children's Book Review: Examining the Role of Characters with Disabilities (webinar)		3/31/2022	1.25
Ages Addressed	Preschool		
Trainer/Sponsor Name	Sample Sponsor Agency		
Description	You will not want to miss this intermediate webinar which will give participants the opportunity to evaluate children's books featuring characters with disabilities. It can be hard to find high quality books, that feature characters with disabilities and do not include bias and stereotypes. Join us as we use an anti -bias and developmentally appropriate practice lens to explore children's books featuring characters with disabilities and the messages that are being sent. Participants will leave the webinar with recommendations for book titles to include in their library. This webinar is limited to 30 people. Those 30 people will need to provide a current mailing address to receive a children's book. Five different children's book titles will be used in this training. During the webinar, participants with the same book will be put into groups to evaluate it using the information shared by the presenters in the beginning of the webinar.		
CDA Subject Areas	<u>CDA 1</u> <u>CDA 2</u> <u>CDA 3</u> <u>CDA 4</u> <u>CDA 5</u> <u>CDA 6</u> <u>CDA 7</u> <u>CDA 8</u> 1.25		

Preschool Pyramid Model: Module 1: Creating a Win-Win: A Team Approach to Strengthening Young Children's Social and Emotional Skills		2/9/2022 - 3/9/2022	6.00
Ages Addressed	Preschool		
Trainer/Sponsor Name	Sample Sponsor Agency		
Description	Interested in a calmer learning environment filled with supported, engaged children? Learn more about the relationship between challenging behavior and social emotional development in young children and the role of your own attitude about challenging behavior. Gather tips and tricks on building important relationships with children, families and coworkers as well as designing an effective preschool environment. Need help with transitions? Learn more about developing consistent schedules and routines to assist in structuring transitions. Finally, guidance is provided for use of ongoing monitoring and positive attention to support children's social/emotional behavior. Fill your toolbox today! A team of teacher(s) and administrator welcome.		
CDA Subject Areas	<u>CDA 1</u> <u>CDA 2</u> <u>CDA 3</u> <u>CDA 4</u> <u>CDA 5</u> <u>CDA 6</u> <u>CDA 7</u> <u>CDA 8</u> 6.00		

This report includes Gateways Registry-approved and verified trainings as related to the CDA subject areas and has been generated in the format approved by the Council for Professional Recognition.

Gateways Registry Representative Signature: *Joellyn Whitehead*